

5. Use composition to determine whether f and g are inverse functions.

$$f(x) = \frac{1}{5}x - 3, g(x) = 5x + 15$$

$f \circ g =$

$g \circ f =$

6. Describe and correct the error a student made in finding the inverse of the function $f(x) = x^2 - 25$.

$$y = x^2 - 25$$

$$x = y^2 - 25$$

$$\sqrt{x} = \sqrt{y^2 - 25}$$

$$\sqrt{x} = y - 5$$

$$\sqrt{x} + 5 = y$$

$$f^{-1}(x) = \sqrt{x} + 5$$

7. A coffee can is in the shape of a cylinder, with a radius r and height h .

a. Find the formula that gives the radius of the paint can in terms of the volume, V .

b. Describe any restrictions on the formula.

c. What is the radius of a coffee can with volume $46.25\pi \text{ in.}^3$ and height is 7.4 in.?



5-6 Additional Practice

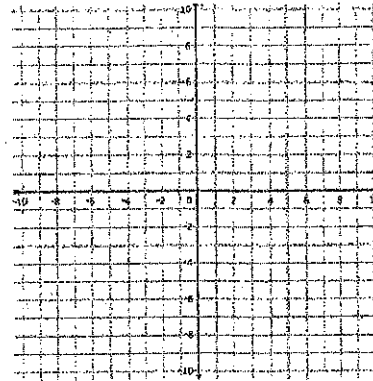
Inverse Relations and Functions

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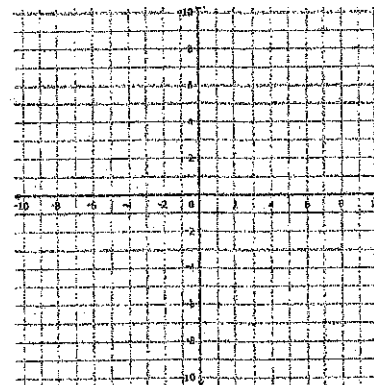
1. Identify the inverse relation. Is it a function?

x	4	3	9	2	8	1
y	5	-1	6	3	5	7

2. Let $f(x) = 2x - 6$. Write an equation for f^{-1} . Sketch the graphs of f and f^{-1} on the same coordinate plane. Is f^{-1} a function?



3. Find the inverse of the function $f(x) = x^2 + 10x + 25$. Identify an appropriate restriction of its domain. Hint: Factor and make a sketch



4. Sketch the graph of $f(x) = 3 - \sqrt[3]{x+2}$ and verify that the inverse is a function. Then write an equation for f^{-1} .

